**Tool 1: Key Informant Interview**

| General Information [to be filled in by the assessor] |
|---|
| **Identification** |
| Assessor's code: _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ |
| Date of assessment (dd/mm/yy): _ _ _/_ _ _/_ _ _     Site code (from the list of sites): _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ |
| **Location of the site** [to be filled by the team leader]<br>Site name (Community): _ _ _ _ _ _ _ _ _ _ _ _ _ Sub-district: _ _ _ _ _ _ _ _ _ _ _ _ _ |
| District: _ _ _ _ _ _ _ _ _ _ _ _ Governorate: _ _ _ _ _ _ _ _ _ _ _ _ |
| Type of site:  city ☐  rural ☐  official camp ☐  makeshift camp ☐    Population estimate of the site: _ _ _ _ _ _ _ _ _ |
| Population type:<br>Non-displaced ☐  single-displaced ☐  multiple – displaced ☐ |
| Comments: [If ethnicity, tribal affiliation or any other distinctive attribute is relevant, they should be mentioned in this space]<br>_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ |
| **Source of information (key informant)**<br>[if key informant prefers not to reveal his/her identity, it should be respected] |
| code of the key informant: _ _ _ _ _ _ _ _ _ _ _ _ _ _    Job/Role in the community: _ _ _ _ _ _ _ _ _ _ _ _ _ _ |
| Age group: 18-24 ☐  25-34 ☐  35- 60 ☐  >60 ☐    Male ☐  Female ☐ |
| **Informed consent form:**<br>My name is __[say interviewer's name/nickname]__ and I am working with (name of agency if already working in location OR Child Protection Working Group<br>We are conducting an assessment on the situation of children in Location X.<br><br>This interview cannot be considered a guarantee for any direct or indirect support to you or your community, but the information you provide will help us define child protection priorities and programmes. We would like to ask you some questions about the situation of children in this town in the last year (12 months) of the conflict in this area.<br><br>The interview should only take about 45) minutes. Your identity will be kept strictly confidential and will not be shown to others unless your written agreement is received to do so. Your participation is voluntary and you can choose not to answer any or all of the questions.<br>*[After asking each of the following questions, look at the KI and get implicit approval that s/he has understood]*<br>• All the information you give us will remain confidential.<br>• Your participation in this interview is voluntary.<br>• You can stop answering questions at any time.<br>• Do you have any questions? *[Note any questions from the KI in the space here]*<br><br><br><br>Do you agree to continue with this interview?  Yes ☐  No ☐  [if no, thank the KI and leave] |
| *For Team Leader's use only:*<br>**Verification done by:** _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ **Date:** _ _ _/_ _ _/_ _ _ **Signature:** |

**Introductory Prompt:**

Until what age does your community consider a person to be a child?

☐ 12 years or under ☐ 13 years ☐ 14 years ☐ 15 years

☐ 16 years ☐ 17 years ☐ 18 years

| [start by saying: "I will start by asking you some questions about …"] |
|---|
| **1. Unaccompanied and Separated Children** |
| 1.1 Are there children in your community who have been separated from their parents or usual caregivers in the last 12 months?<br><br>☐ Yes ☐ No ☐ [don't know] [if NO or Don't know, skip to 1.5] |
| 1.1.1 [If YES to 1.1] What do you think are the main causes of separations that occurred in the last 12 months? [tick all that apply] ♚<br><br>☐ 1. losing parents or caregivers/children due to medical evacuation;<br>☐ 2. losing parents or caregivers/children during relocation;<br>☐ 3. parents/caregivers voluntarily sending their children to institutional care;<br>☐ 4. parents/caregivers voluntarily sending their children to relatives/friends;<br>☐ 5. parents/caregivers voluntarily sending their children to work far from parents/usual caregivers;<br>☐ 6. disappearance of children/parents or caregivers in the immediate aftermath of the conflict/attacks<br>☐ 7. continued disappearance of children/parents or caregivers (i.e. more recent disappearance);<br>☐ 8. Death of parents/caregivers<br>9. Abandonment of children by parents/caregivers<br>10. children voluntarily joining armed groups<br>11. Bombardment (including airstrikes)<br>☐ [other (specify) _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ ] |

| 1.1.2 [If YES to 1.1] How many children do you think have been separated from their usual caregivers in your community in the last 12 months? [read out the options if necessary]<br><br>☐ 1-10 ☐ 11-20 ☐ 21-50 ☐ 51-100<br><br>☐ >100 (specify _ _ _ _ _ _ _ _ _ ) ☐ [Don't know] | How do you know this? ♚<br><br>☐ personal observation ☐ local authority<br><br>☐ camp management ☐ word of mouth<br><br>☐ other (specify) _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ |
|---|---|

| | |
|---|---|
| [if "don't know", skip to 1.2] | |

| 1.2 [If yes to 1.1] Regarding children who have been separated from their parents or usual caregivers in the last 12 months do you think that …[read out each block separately and allow the KI to respond block by block. Do **not** read out "do not know"] | |
|---|---|
| 1.2.1 | ☐ there are more girls than boys who have been separated [**or**]<br><br>☐ there are more boys than girls who have been separated [**or**]<br><br>☐ no clear difference        ☐ [do not know] |
| 1.2.2 | ☐ separated children are mainly under 6 [**or**]<br><br>☐ separated children are mainly from 6 to 13 [**or**]<br><br>☐ separated children are mainly 14 or older [**or**]<br><br>☐ no clear difference        ☐ [do not know] |

| 1.3 Do you know if there are any infants or young children under the age of 2 years who have been separated from their usual caregivers during the last 12 months? |
|---|
| ☐ Yes    ☐ No    ☐ [do not know] |

| 1.3.1 Are there children in this community who live on their own, without any adults? |
|---|
| ☐ Yes    ☐ No    ☐ [do not know] |

| 1.4 Are there children in this community who live with adults not related to them? |
|---|
| ☐ Yes    ☐ No    ☐ [don't know]    [if NO or Don't know, skip to 1.5.1] |

| 1.4.1 [If YES to 1.3.1 and/or 1.4] How many unaccompanied children do you think there are? [read out the options if necessary]<br><br>☐ 1-5    ☐ 6-10    ☐ 11-20<br><br>☐ 21 – 50<br><br>☐ >50 (specify _ _ _ )    ☐ [don't know]<br><br>[if "don't know", skip to 1.5.1] | How do you know this? ⚇<br><br>☐ personal observation<br><br>☐ local authority data<br><br>☐ camp management<br><br>☐ word of mouth<br><br>☐ other (specify) _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ |
|---|---|

| 1.4.2 [If yes to 1.4] Do you think that …[read out each block separately and allow the KI to respond block by block. Do **not** read out "do not know"] | |
|---|---|
| 1.4.2.1 | ☐ there are more unaccompanied girls than boys [**or**]<br><br>☐ there are more unaccompanied boys than girls [**or**]<br><br>☐ no clear difference<br><br>☐ [do not know] |
| 1.4.2.2 | ☐ unaccompanied children are mainly under 6 [**or**]<br><br>☐ unaccompanied children are mainly from 6 to 13 [**or**]<br><br>☐ unaccompanied children are mainly 14 and older [**or**] |

☐ no clear difference

☐ [do not know]

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1.5.1 Are there persons unknown to the community who have offered to take children away from this community_ promising jobs or better care (e.g. foreigners who want to provide care for children in another country)? ☐ Yes ☐ No [if NO, skip to 1.5.2]

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[if YES to 1.5.1] Tell us what happened: Who came? What did they want? What happened? Were children taken away in the end? If so, how many girls and how many boys were taken away? What is the age group of removed children?

------------------------------------------------------------------
------------------------------------------------------------------
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------------------------------------------------------------------
------------------------------------------------------------------
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1.5.2 Are there members of the community who have taken or want to take children away from this community to provide them with assistance, jobs or better living conditions? ☐ Yes ☐ No [if NO, skip to 1.6.1]

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[if YES to 1.5.2] Can you describe who this person is and what s/he promises? Has s/he taken some children already? If so, how many girls and how many boys were taken away? What is the age group of removed children? [collect contact information if possible] _____
------------------------------------------------------------------
------------------------------------------------------------------
------------------------------------------------------------------
_____
------------------------------------------------------------------
------------------------------------------------------------------

How do you know this? 👪

☐ personal observation                ☐ local authority data

☐ camp management                     ☐ word of mouth

☐ other (specify) _____

---

| 1.6.1 Do you know if there is a list of children who don't know where their parents or caregivers are (including their names and other details)?<br><br>☐ Yes  ☐ No  ☐ [don't know] | [If YES to 1.6.1 or 1.6.2] Who has the lists?<br>(contact info if available)<br><br>_____ |
| 1.6.2 Do you know if there is a list of parents who don't know | |

| | |
|---|---|
| where their children are? ☐ Yes ☐ no ☐ [don't know] | |

<table>
<tr><td colspan="2" style="text-align:center"><b>[thank the KI for answering the questions to the previous section and continue to the new section]</b><br><b>2. Care for Separated and Unaccompanied Children</b></td></tr>
</table>

2.1 If you think about the children who are no longer with their parents or usual caregivers, where do they live now? [Write down the response on the left side and code it based on the category codes. The supervisors are responsible to review the coding]

I. _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ [category code: _ _ _ _ _ ]

II. _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ [category code: _ _ _ _ _ ]

III. _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ [category code: _ _ _ _ _ ]

IV. _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ [Other ]

V. _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ [Other ]

[Categories and codes]:

FCO: foster care arrangement outside the community;

IFC: informal foster care in the community (kafala);

ICH – institutional care homes/orphanages

FFC: formal/ local authority foster care in the community

CRF – correction facility;

CHH: child headed household – no adults (whether children related or not);

CLS: live on the street;

AGC: ARMED GROUP CAMPS (including military)

2.2 What would most people in your community do if they came across a child who does not have anyone who can care for him/her?

[select all that apply]

☐ 1. care for the child themselves

☐ 2. keep the child for a short time while I find a long term solution

☐ 3. find someone in the community to care for the child

☐ 4. inform the local authority about the child's situation

☐ 5. inform others (specify _ _ _ _ _ _ _ _ _ _ _ )

☐ 6. find someone outside the community to adopt the child

☐ 7. take the child to an agency/NGO that deals with children  (specify _ _ _ _ _ _ _ _ _ _ _ )

☐ 8. do nothing (ask why _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ )

☐ 9. take the child home while I search for the parents/caregivers

☐ other (specify _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ )

☐ don't know

| 2.3 Are there institutional care homes/ orphanages in this area | 2.3.1 [If YES to 2.3] What kind of services do they provide? [tick all that apply] |
|---|---|

| | |
|---|---|
| that provide care for children whose parents have both died, or whose father or mother has died or who are separated from parents/caregivers?<br><br>☐ Yes ☐ No ☐ [don't know]<br>[If NO, skip to 3] | ☐ Day care      ☐ Residential care<br><br>☐ Recreational activities only ☐ Education<br><br>Relief and livelihood (FI and NFI)<br><br>☐ Other (specify) _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ |
| Collect contact info if appropriate and possible: _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ | |

## 3. Dangers and Injuries; Physical Violence; and Other Harmful Practices

3.1 What are the existing risks that can lead to death or injury of children in this community?

| | |
|---|---|
| - ENV: Environmental risks at home and outside (e.g. accidents, open pit latrines, riversides, semi-destroyed buildings, roads damaged by airstrikes, etc) | - LUR: Local Unrest |
| - SVL: Sexual violence (e.g. rape, touching, etc) | - DMV: Domestic violence |
| - HTP: Harmful traditional practices (please specify _ _ _ _ _ _ _ _ ) | - AVL: Armed group violence |
| - CRA: Criminal acts (e.g. gang activities, looting, etc.) | - SCP : Severe corporal punishment |
| - WAC: Work-related accidents | - CAC: Car accidents |
| - ERW: Landmines or Unexploded Ordinance | WCL: Worst forms of Child Labour (working in fuel market, preparing munitions, checkpoints, carriers etc) |
| CAG- Criminal Activities of Armed Groups | BOM- Bombardments (including airstrikes) |
| Other: (define) | |

| [Write down the response on the left side and code it based on the category codes. The supervisors are responsible to review the codings]<br><br>I. _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ [category code: _ _ _ ] | Age of most affected<br>[tick all if no difference]<br><br>☐ <5 ☐ 6-14 ☐ >14 ☐ DNK | Sex of most affected<br>[tick both if no difference]<br><br>☐ Boys ☐ Girls ☐ DNK |
|---|---|---|

| | | |
|---|---|---|
| II. _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ [category code: _ _ _ ] | ☐ <5 ☐ 6-14 ☐ >14 ☐ DNK | ☐ Boys ☐ Girls ☐ DNK |
| III. _ _ _ _ _ _ _ _ _ _ _ _ _ [category code: _ _ _ ] | ☐ <5 ☐ 6-14 ☐ >14 ☐ DNK | ☐ Boys ☐ Girls ☐ DNK |
| IV. _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ [Other ] | ☐ <5 ☐ 6-14 ☐ >14 ☐ DNK | ☐ Boys ☐ Girls ☐ DNK |
| V. _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ [Other ] | ☐ <5 ☐ 6-14 ☐ >14 ☐ DNK | ☐ Boys ☐ Girls ☐ DNK |

VI. ☐ [none]        [If NONE, skip to 4]

3.2 Where do you think these risks are highest for children? [if not clear, refer the KI to the previous question]

[Tick all that apply] 

☐ 1. at home        ☐ 2. in camp (outside of home)        ☐ 3. in school

☐ 4. on the way to school    ☐ 5. at work        ☐ 6. on the way to work

☐ 7. at the market    ☐ 8. on the way to market

☐ 9. Local services facilities (hospital, CFS etc) ☐ other (specify) _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _
☐ [don't know]        [revise/add context specific options]

| 3.3 Can you estimate the number of deaths and serious injuries to children due to any and all of the above causes during the past 12 months]? <br> ☐ 1-5  ☐ 6-10  ☐ 11-20 <br> ☐ 21 – 50 <br> ☐ >50 (specify) _ _ _ _ _ _ _ _ _ <br> ☐ don't know <br> [if "don't know, skip to 3.4] | How do you know this?  <br> ☐ personal observation <br> ☐ local authority data <br> ☐ camp management <br> ☐ word of mouth? <br> ☐ Other (specify) _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ |
|---|---|

3.4 Are there any children in this area who have been or are committing acts of violence during the last 12 months? [if unclear to the KI, use answer options from question 3.5 as examples]
☐ Yes    ☐ No    ☐ [don't know]    [If NO or "don't know", skip to 4]

3.5 [If YES to 3.4] What kind of violence are children participating in?

| | |
|---|---|
| I. _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ [category code: _ _ _ _ _ ] <br><br> II. _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ [category code: _ _ _ _ _ ] | [Categories and codes]: <br> GNG: criminal or gang activities; <br> LTP: looting and/or pillage; |

| | |
|---|---|
| III. _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ [category code: _ _ _ _ _ ] | LUR: local unrest; |
| IV. _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ [Other ] | SVL: sexual assault; |
| V. _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ [Other ] | ASH: attack on schools and/or community infrastructure; |
| | ACV: attack on civilians; |
| | RCC: recruitment of other children into armed groups; |
| | ISM: illegal cross-border activities and smuggling |
| | PAG: participation in armed groups |

**[thank the KI for answering the questions to the previous section and continue to the new section]**

## 4. Psychosocial Distress and Community Support Mechanisms

4.1 Have you noticed any changes in children's behaviour in the last 12 months?

☐ Yes      ☐ No      ☐ [Don't know]     **[If NO or "don't know", skip to 4.2]**

**[If YES to 4.1]**

4.1.1 What kind of behaviour changes have you noticed in girls in the last 12 months?

4.1.2 What kind of behaviour changes have you noticed in boys in the last 12 months?

[if unclear to the KI, use answer options below as examples]    [ask about girls and boys separately]

- UCS: Unusual crying and screaming;                     - AGG: More aggressive behaviour;

- VYC: Violence against younger children;                - CCR: Committing crimes;

- UWS: Unwillingness to go to school;                    - LWH: Less willingness to help caregivers
and siblings;

- DRB: Disrespectful behaviour in the family;            - SDN: Sadness (not talking, playing, etc.);

- SAB: Substance abuse (specify - - - - - - - -);        - NTM: Nightmares and/or not able to sleep

- ASB: Anti-social behaviour                             - HPP: Helping parent more than before

- STF: Spending more time with friends                   - STP: Spending more time on sport and
playing

- COC: Caring for others in the community                - ASR: attending school regularly/interested
in education

- HSB: Engaging in high risk sexual behavior             - JAF: Wanting to join/joining armed groups

-WTS: Wetting themselves                                 -SHM- Self-harm

-ISS-Isolating themselves/withdrawal                     -MUT – Mute (does not speak since incident)

- OTH: Define

[revise/add context specific options, especially context specific signs of distress.]

| 4.1.1 Girls | 4.1.2 Boys |
|---|---|
| ☐ Same as boys | ☐ Same as girls |
| I. _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ [category code: _ _ _ ] | I. _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ [category code: _ _ _ ] |
| II. _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ [category code: _ _ _ ] | II. _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ [category code: _ _ _ ] |
| III. _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ [category code: _ _ _ ] | III. _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ [category code: _ _ _ ] |
| IV. _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ [Other ] | IV. _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ [Other ] |
| V. _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ [Other ] | V. _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ [Other ] |

4.2 What do you think makes boys stressed during the last 12 months? [if unclear to the KI, use answer options below as examples]   [Tick all that apply, but try to guide the KI to prioritize his/her responses and tell you which ones are the most important]

☐  1. attacks                                    ☐ 2. kidnapping/abductions

☐ 3. trafficking                                ☐ 4. not being able to go back to school

☐ 5. not being able to return home      ☐ 6. losing their belongings

☐ 7. being separated from their friends  ☐ 8. being separated from their families

☐ 9. tension within the family            ☐ 10. nightmares or bad memories

☐ 11.sexual violence                        ☐ 12. extra hard work;

☐ 13. lack of shelter                        ☐ 14. going far from home for work;

☐ 15. lack of food                            ☐ 16. Bullying

☐ 17. feeling unsafe

☐ 18. Lack of purpose/future prospects

☐ 19. Recruitment into armed groups

20. Child head of household

☐ [don't know]                                ☐ other (specify) _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

_  [revise/add context specific options, specially culturally relevant sources of distress]

4.2.1 If boys have problems or are stressed, who in the community can best support them? [if unclear to the KI, use answer options as examples. Tick all that apply, but try to get to the three most important]

| ☐ 1. peer groups (e.g. friends) | ☐ 2. school teachers | ☐ 3. community social workers |
|---|---|---|
| ☐ 4. religious leaders | ☐ 5. mother | ☐ 6. Father |
| ☐ 7. Siblings | ☐ 8. relatives | ☐ 9. community leaders |
| ☐ 10. Neighbours | ☐ 11. Clan leaders | ☐ 12. Health workers |
| ☐ 13. Local authority | ☐ [don't know] | |

| officials | | |
|---|---|---|

☐ Other (specify) _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

4.3 What do you think makes girls stressed during the last 12 months? [if unclear to the KI, use answer options as examples. Tick all that apply, but try to guide the KI to tell you which ones are the most important]

☐ 1. attacks                                  ☐ 2. kidnapping/abductions

☐ 3. trafficking                              ☐ 4. not being able to go back to school

☐ 5. not being able to return home           ☐ 6. losing their belongings

☐ 7. being separated from their friends      ☐ 8. being separated from their families

☐ 9. tension within the family               ☐ 10. nightmares or bad memories

☐ 11. sexual violence                        ☐ 12. extra hard work

☐ 13. lack of shelter                        ☐ 14. going far from home for work

☐ 15. lack of food                           ☐ 16. Bullying

☐ 17. Feeling unsafe

☐ 18. Lack of purpose/future prospects

☐ 19. Early marriage

☐ 20. Child head of household

☐ [don't know]                               ☐ other (specify) _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

4.3.1 If girls have problems or are stressed, who in the community can best support them? [if unclear to the KI, use answer options as examples. Tick all that apply, but try to get to the three most important]

| ☐ 1. peer groups (e.g. friends) | ☐ 2. school teachers | ☐ 3. community social workers |
|---|---|---|
| ☐ 4. religious leaders | ☐ 5. mother | ☐ 6. father |
| ☐ 7. Siblings | ☐ 8. Relatives | ☐ 9. community leaders |
| ☐ 10. traditional midwives | ☐ 11.health worker | ☐ 12. women's groups |
| ☐ 13. clan leader | ☐ 14. Neighbours | ☐ 15. Local authority officials |

☐ [don't know] _ _ _ _ _ _ _ _ _ _ _ _ _        ☐ Other (specify) _ _ _ _ _ _ _ _ _ _ _

4.4 Have you noticed any changes in caregivers' attitude towards their children in the last 12 months?

☐ Yes        ☐ No        ☐ [don't know]        [If NO or "don't know", skip to 4.5]

4.4.1 [if yes to 4.4] What kind of changes (positive or negative) have you noticed in caregivers' attitude towards their children? [if unclear to the KI, use answer options as examples. Tick all that apply, but try to get to the 3 most important]

☐ 1. Pay less attention to children's needs        ☐ 2. Pay more attention to children's needs;

☐ 3. Spend less time with their children           ☐ 4. Spend more time with their children;

☐ 5. Less loving/ more aggressive towards their children

☐ 6. More love/more affection to their children;

☐ 7. Send children away from home          ☐ 8. Force children to stay inside the house

☐ 9. Keep children from going to school          ☐ 10. Ensure children's education despite difficulties

☐ 11. Encourage children to marry at young age

☐ 12. Ensure that children have access to recreational activities

☐ 13. Encouraging children to join armed groups

☐ 14. Use of physical violence to discipline children

☐ [Don't know]          ☐ other (specify) _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

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4.5 What are the main sources of stress for caregivers in the community? [if unclear to the KI, use answer options as examples. Tick all that apply, but try to guide the KI to prioritize his responses and tell you which ones are the most important]

☐ 1. ongoing conflict/attacks          ☐ 2. lack of food

☐ 3. lack of shelter          ☐ 4. loss of property

☐ 5. lost livelihood          ☐ 6. children's safety

☐ 7. violence within community          ☐ 8. unable to return home [displaced]

☐ 9. being separated from their community

☐ 10. Inability to carry out cultural or religious rituals (e.g. proper burial rituals)

☐ 11. future uncertainty for family

☐ 12. Unemployment/ loss of job or livelihood

☐ [Don't know]          ☐ other (specify) _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

---

[thank the KI for answering the questions to the previous section and continue to the new section]

**5. Access to Services and Children with least access**

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5.1 Are there people in this community who are capable of organizing recreational and/or educational activities for children?

☐ Yes          ☐ No          ☐ [Don't know]

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5.1.1 [if yes to 5.1] What kind of skills do these people have? [tick all that apply]

☐ 1. Teaching          ☐ 2. Organizing collective activities for children

☐ 3. Supporting distressed children          ☐ 4. Keeping children safe

☐ 5. Working/supporting with children living with physical disabilities

☐ 6. Teaching children with learning difficulties          ☐ Other (specify) _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

☐ [Don't know]

---

5.2 Are there children who have less access to services like food distributions, educational and recreational activities, and health care?          ☐ Yes          ☐ No          ☐ [Don't know]

---

5.2.1 [If yes to 5.2] Is it more boys or more girls who have least access?

☐ girls          ☐ boys          ☐ No difference          ☐ [Don't know]

---

5.3 [If yes to 5.2] What groups of children have the least access? [Read out the answer options and guide the KI to prioritize which groups are most excluded. Tick all that apply]

Please explain why, if possible: _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

| | | |
|---|---|---|
| ☐ 1. Children who have lost one parent | ☐ 2. Children who have lost both parents | ☐ 3. Children from poor households |
| ☐ 4. Children who are newly arrived | ☐ 5. children with a disability | ☐ 6. children living with disabled caregivers |
| ☐ 7. Children living with disease | ☐ 8. children living with elderly | [don't know] |
| Other (specify) _ _ _ _ _ _ _ _ | | |

<table>
<tr><td colspan="3" align="center">[thank the KI for answering the questions to the previous section and continue to the new section]</td></tr>
<tr><td colspan="3" align="center"><strong>6. Access to information</strong></td></tr>
</table>

6.1 What are the most important sources of information for your community now? [Tick up to three]

| | | |
|---|---|---|
| ☐ 1. Radio *(name?)* _ _ _ _ _ _ _ | ☐ 2. TV *(name?)* _ _ _ _ _ _ | ☐ 3. Newspapers/magazines *(name?)* _ _ _ _ _ |
| ☐ 4. Telephone call | ☐ 5. SMS | ☐ 6. Internet/ Social media |
| ☐ 7. Noticeboards and posters | ☐ 8. Community leader | ☐ 9. Friends, neighbours and family |
| ☐ 10. Religious leader | ☐ 11. Local authority official | ☐ 12. Military official |
| ☐ 13. Aid workers | ☐ [don't know] | ☐ Other (specify) _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ |

6.2 What are the most important sources of information on child protection for children in your community now? [Tick up to three]

| | | |
|---|---|---|
| ☐ 1. Radio *(name?)* _ _ _ _ _ _ _ | ☐ 2. TV *(name?)* _ _ _ _ _ _ | ☐ 3. Newspapers/magazines *(name?)* _ _ _ _ _ |
| ☐ 4. Telephone call | ☐ 5. SMS | ☐ 6. Internet/ Social media |
| ☐ 7. Noticeboards and posters | ☐ 8. Community leader | ☐ 9. Friends, neighbours and family |
| ☐ 10. Religious leader | ☐ 11. Local authority official | ☐ 12. Military official |
| ☐ 13. Aid workers | ☐ 14. Schools | |
| ☐ [don't know] | ☐ Other (specify) _ _ _ _ _ _ _ _ _ | |

<table>
<tr><td colspan="3" align="center">[thank the KI for answering the questions to the previous section and continue to the new section]</td></tr>
<tr><td colspan="3" align="center"><strong>7. Child Labour</strong></td></tr>
</table>

7.1 Are there any children in this community who are involved in types of work that are harsh and dangerous for them?

☐ Yes ☐ No ☐ [don't know] [if NO or don't know, go to 8.1]

| 7.1.1 [if yes to 7.1] What types of work are these children involved in? | | |
|---|---|---|
| ☐ 1. Sexual transactions | ☐ 2. Farm work | ☐ 3. Factory work |
| ☐ 4. Smuggling and illegal cross-border activities | ☐ 5. Domestic labour | ☐ 6. transporting people or goods inside the country |
| ☐ 7. dangerous labour (e.g. local weapons manufacturing, fuel processing) | ☐ 8. Harsh labour (e.g. fixing cars, construction etc.) | ☐ 9. Begging |
| ☐ 10. Selling on the street (e.g. fuel) | ☐ 11. Other (specify) | ☐ Don't know |

| 7.2.1 Can you estimate the number of children in your community who are involved in the types of work mentioned above during the last 12 months?<br><br>☐ 1-5 ☐ 6-10 ☐ 11-20<br>☐ 21 – 50 ☐ >50 (specify)<br>☐ don't know [if "don't know, skip to 7.2.2] | How do you know this? 👤<br><br>☐ personal observation<br>☐ local authority data<br>☐ camp management<br>☐ word of mouth<br>☐ Other (specify) _ _ _ _ _ _ _ _ _ _ _ _ _ _ |
|---|---|

| 7.2.2 Do you think the number of children in this community who are invovled in harsh and dangerous work has increased in the last 12 months?<br><br>☐ Yes ☐ No ☐ [don't know] |
|---|
| 7.3.1 Are there new types of harsh and dangerous labour that children are engaged in that did not exist before the last 12 months? [if NO or don't know, go to 7.3]<br><br>☐ Yes ☐ No ☐ [don't know] |
| 7.3.2 [if yes to 7.3.1] which new types of harsh and dangerous labour have emerged in the last 12 months? _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ |
| 7.4 Do you know if the majority of children who are involved in harsh and dangerous labour: [👤 and ask the respondent to tell the most important reason(s) as the answer]<br><br>☐ 1. are working voluntarily to support themselves and/or their families<br>☐ 2. are sent to engage in such work by their parents/caregivers<br>☐ 3. are sent to engage in such work by people other than their caregivers (ask for examples: _ _ _ _ _ _ _ )<br>☐ 4. for other reasons (specify _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ )<br>☐ [don't know] |

## 8. Children associated with armed forces and armed groups

8.1 Do you know of children working with or being used by armed forces or groups around this community? E.g. children with guns, operating checkpoints, cooking or cleaning for military, etc.

☐ Yes ☐ No ☐ [don't know] [if NO or don't know, go to 9.1]

| 8.1.1 [If YES to 8.1] During the past 12 months how many of these children have you seen around community?<br><br>☐ 1-5 ☐ 6-10 ☐ 11-20<br>☐ 21-50<br>☐ >50 (specify) _ _ _ _ _ ☐ don't know | 8.1.2 [If YES to 8.1] Are these children<br><br>☐ mostly boys? ☐ mostly girls ?<br>☐ only boys? ☐ only girls ?<br>☐ no difference? ☐ [don't know] |

8.2 [If YES to 8.1] Has the number of children associated with armed forces/groups increased in the last 12 months? ☐ Yes ☐ No ☐ [don't know] [if NO or don't know, skip to 8.3]

8.2.1 [If YES to 8.2] How do you know this?

[Tick all that apply]

☐ 1. there are more recruitment events ☐ 2. many children have disappeared and are thought to have joined

☐ 3. you see more children working with armed forces and groups

☐ 4. you personally know children who have joined the armed groups or forces during the past 12 months;

☐ [don't know] ☐ Other (specify) _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ [add more context specific options]

8.3 [If YES to 8.1 or 8.2] Where do you think most recruitment happens? [Write down the responses on the left side and code it based on the category codes. The supervisors are responsible to review the codlings at the end of each day]

I. _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ [category code: _ _ _ _ _ _ ]

II. _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ [category code: _ _ _ _ _ _ ]

III. _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ [category code: _ _ _ _ _ _ ]

IV. _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ [Other ]

V. _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ [Other ]

☐ [don't know]

[Categories and codes]:
- CCI: childcare institutions
- CMP: in camps
- SCH: schools
- ORD: on the road (e.g. to school)
- SPT: service points (e.g. health centre or food/water distribution)
- RLB: religious buildings
- HME: home (visits by armed groups if parents/caregivers willing to volunteer children)

[revise/add context specific options]

| **9. Sexual Violence** [use a culturally appropriate term for SV] |
|---|

**9.1 Are you aware of sexual violence happening in your community?**

☐ Yes   ☐ No   ☐ Don't know

**9.1.1 If you come across a child who has suffered from sexual violence, what would you do?**

☐ 1. Sexual violence never happens here   [if this is chosen, skip to the end part of the interview]

☐ 2. take child to parents or caregivers   ☐ 3. take child to other relatives   ☐ 4. take child to religious leader

☐ 5. take child to health care provider (health centre, mobile clinic etc.)

☐ 6. take child to community social worker   ☐ 7. take child to teacher   ☐ 8. take child to clan leader

☐ 9. report to local authorities   ☐ 10. confront the perpetrator *(the person harming the child)*

☐ 11. take child to women's association   ☐ 12. take child to a traditional midwife;

☐ 13. Take to my home to provide care   ☐ 14. do nothing;   ☐ [Don't know]

☐ [other (specify)] _____

**9.2 Do you think the number of sexual violence incidents has increased in the last 12 months?**

☐ Yes   ☐ No   ☐ [don't know]

**9.2.1 In which situations does sexual violence occur more often?** [Only read out the options if the KI needs examples. Tick all that apply]
[this can also be organized with coded-category answer options]

☐ 1. while at home   ☐ 2. while gathering basic needs (e.g. getting food, collecting water)

☐ 3. while at school   ☐ 4. Institutional care homes/orphanages

☐ 5. while playing around the camp/village   ☐ 6. on the way to school

☐ 7. when at workplace   ☐ 8. while working in the fields   ☐ 9. during population movement   ☐ 10. upon arrival at the community

☐ 11. during armed attacks [change if does not apply to the context]

☐ 12. in common areas, such as around latrines/showers, etc.

☐ 13. In detention

☐ 14. In cases of child/early marriage   ☐ [don't know]   ☐ [other (specify)] _____

**9.3 Do you know of any cases of child or early marriage?**

☐ Yes   ☐ No   Comments: _____

**9.3.1 If the answer to 9.3 is yes, are most of the cases of which you know:**

☐ More girls   ☐ More boys   ☐ No observable difference   ☐ Cannot judge

**9.3.2. Are most of the cases of child or early marriage of which you know:**

☐ under 12   ☐ 12-14   ☐ 15-18

| 9.4. Who is most affected by sexual violence? |
|---|
| ☐ more girls are being targeted for sexual violence than boys  [**or**] |
| ☐ more boys are being targeted for sexual violence than girls  [**or**] |
| ☐ no difference          ☐ [do not know] |

| 9.4.1 | ☐ mostly younger children (under 14) are targeted for sexual violence [**or**] |
| | ☐ mostly older children (over 14) are targeted for sexual violence [**or**] |
| | ☐ no difference          ☐ [do not know] |

9.5  If a child or an adolescent is a survivor of sexual violence, would s/he normally seek help [if not clear, say: "is it culturally acceptable to seek help"]?

☐ Yes    ☐ No   ☐ Don't know [If NO or "don't know", skip to 9.6]

9.5.1 [if yes to 9.4] Who do girls normally turn to for help? [adjust/add context specific options]

☐ 1. mother     ☐ 2. father      ☐ 3. friends      ☐ 4. Grandparents    ☐ 5. other relatives

☐ 6. religious leader     ☐ 7. health worker     ☐ 8. teacher     ☐ 9. social worker

☐ 10. local chief     ☐ 11. midwife ☐ other [(specify)] _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _      ☐ [Don't know]

9.5.2 [if yes to 9.5] Who do boys normally turn to for help? [adjust/add context specific options]

☐ 1. mother     ☐ 2. father      ☐ 3. friends      ☐ 4. Grandparents    ☐ 5. other relatives

☐ 6. religious leader     ☐ 7. health worker     ☐ 8. teacher     ☐ 9. social worker

☐ 10. local chief     ☐ 11. Employer ☐ [other (specify)] _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _      ☐ [Don't know]

| 9.6  Do you know of a place where people of this community can get help if they are victims of sexual violence? | 9.6.1 [If YES to 9.6] Can children also seek help in that place? |
|---|---|
| ☐ Yes    ☐ No   ☐ Don't know  [if NO or don't know, skip to next section] | ☐ Yes    ☐ No   ☐ Don't know |
| [collect more info if appropriate (e.g. availability of PEP kits): _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _] | [Comments: _ _ _ _ _ _ _ _ _ _ _ _] |

**[thank the KI for answering the questions to the previous section and continue by saying: "Now if you have any other points to make, please mention them in the order of importance to you."**

[note issues raised by the KI that are not captured in the questionnaire]

_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

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